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**ERASMUS+
A NEW SCHOOL - A NEW START
2020-1-PL01-KA101-080645**

PROJECT BUDGET: 47153 euro

The **New School - New Start project** is one of the elements of building a new brand in the field of education, an attempt to use the effects of the education reform to create a modern institution which educates young people to be aware of their strengths and weaknesses, students characterized by the courage to look for new solutions, who not only gain knowledge, but also key competences necessary to function in a rapidly changing world, fluent in English and aware of the importance of multilingualism in today's world. We would like our school to be distinguished by the highest quality of educational offer and highly qualified teachers using innovative methods of teaching, who can be examples of long-life learning for their students .



14 school employees will be involved in the project, including **four English teachers, one German teacher, teachers of Geography, Biology, Mathematics, Physical Education, History, Polish, the head teacher and the secretary**. All participants have very strong motivation for their own development, have good relations with students and are strongly involved in the process of creation of a new school.

The project is planned to be continued for two years. In the first year of the implementation, the first semester will be devoted to language and cultural preparation of participants and a teacher training on the e-Twinning platform.



Participants will create a Professional Learning Community at school, within which they will learn from each other by cooperation, trainings, workshops and open door approach. **General English language trainings, methodical language trainings, CLIL courses and two job shadowing mobilities** will take place in 2021. The last two will be the preparation for

for the introduction of bilingual teaching at school, and will also allow the head teacher to learn about the solutions used in European schools in order to transfer the best of them to our institution. Also in 2021, Biology, Geography and Maths teachers will acquire language qualifications which will entitle them to conduct classes in a bilingual department. The first lesson plans and innovative classes will be created with the use of knowledge, skills and experience gained during the courses and job shadowing. In 2022, the school will be ready to open **bilingual department** officially.



Project activities will allow a large group of teachers to acquire or develop English language skills, and learn new methods of teaching that they will be able to use in their work with students. Language skills will enable teachers to acquire knowledge and teaching materials available in English. **Pedagogical innovations** will be created to be implemented in English, German, mathematics, history and PE lessons. All these actions will directly improve the quality of school work. Thanks to the courses, teachers will feel more confident with English language skills and will engage in international projects under e-Twinning and Erasmus + more willingly. In result, a larger number of students will be involved in international projects, which in turn will affect their development of language competences and other key competences. Thanks to the opportunity to participate in projects students can develop soft skills and understand the power of cooperation. Similarly, teachers - leaving their own comfort zone, working together on a project, open door approach, involvement in the creation of a school brand, can very positively translate to a sense of community, and a sense of influence on creating somebody's own workplace is truly the basic element which affects employees involvement. Teachers constantly improving their competences are a perfect example for students, as children and young people learn mainly by example. In order to encourage young people to cooperate, teachers themselves should recognize the benefits of the cooperation and develop lifelong learning competence. By introducing bilingual teaching, the school will create opportunities for students to use a foreign language in its cognitive, not just communicative function.



The project conducted in our school will be the stirring of creation and maintenance of dynamic, interactive learning environment in which the educator is not a teacher but a guide, and the students creatively get involved and take responsibility for their own learning processes. Through inspirations from many **different European education centres (Ireland, UK, Malta, Spain) and cooperation with high school partners from France and Italy**, it will help us find our own development path that will enable our **students to develop 21st century skills**, which combined with language skills will give our students the basis for their further development in the chosen field. It will also enable our graduates to live and work in

the international environment and make them desirable employees on the European labour market.