



Co-funded by the
Erasmus+ Programme
of the European Union



HELPING AND LEARNING WITHOUT BORDERS ERASMUS+

EXPECTED OUTCOMES FOR PROJECT PARTICIPANTS

The project aims to develop six individual learning and thinking skills in pupils by involving them in project work and volunteering.
Each students' exchange (LTT Activity) focuses on exploring and developing one of the six skills.

C-1 Students' exchange in Escola Secundária Jaime Moniz in Portugal (Funchal, Madeira) Title: Independent Enquirers



BENEFITS CONNECTED WITH LEARNING2LEARN:

Students will learn how to organise themselves to learn. They will understand the importance of taking time for their own thinking, planning resources and time.
Pupils will learn to ask the right questions.
They will learn to think critically about choosing sources of information to trust.
They will learn to look at things from different perspectives.
They will learn to make sensible judgements and justify them.
They will learn to be creative and develop their imagination.

Projekt współfinansowany w ramach programu Erasmus+



Co-funded by the
Erasmus+ Programme
of the European Union

**C-2 Students' exchange in 5th General Lyceum of Thessaloniki (Thessaloniki, Greece)
Title: Creative Thinkers**



We need creative thinkers if we are to solve the problems of a world inhabited by 7 billion people. Designing 'for good' will require students to make a critical decision about what 'good' means. Their innovative ideas will need to be not only creative but also beneficial.

BENEFITS CONNECTED WITH LEARNING2LEARN:

This meeting will help our schools to prioritise creativity. All participating schools will explore the concept of 'creative competencies' alongside traditional literacy and maths competencies. Our students will develop creative skills, which are psychological skills needed for success in school and future careers.

Creativity will directly enhance our students' learning by increasing motivation, deepening understanding and promoting enjoyment.

With creativity, our students will achieve better academic results.

Creativity will make learning more enjoyable - leading to enjoyment and positive emotional engagement for students.

Students will understand that creative people need to use their imagination again and again as they grapple with challenges while working on a project.

Students will trust their teachers and will not be afraid to make mistakes with them.

**C-3 Students' exchange in Liceo delle Scienze Umane e Linguistico "Danilo Dolci"
(Palermo, Sicily)**

Title: Reflective Learners



BENEFITS CONNECTED WITH LEARNING2LEARN:

Through reflective practice, our students will learn to discover, explore and understand what they are feeling, thinking and learning. They will monitor their own speech, work and progress. They will be able to strengthen their perception of reality in its various aspects, where the five senses will apply. Instead of being passive recipients of external expertise, our students will become active creators (and co-creators) of their own knowledge.

As reflective learners, project participants will juxtapose their informal theories (those they develop through their experiences as practitioners) with formal theories (those developed by researchers and scientists).

Our students will understand that 'failure' is part of success. Understanding what does not work is as important as understanding what does work.

Projekt współfinansowany w ramach programu Erasmus+



Co-funded by the
Erasmus+ Programme
of the European Union

C-4 Students' exchange in IES CAYETANO SEMPERE (Elche, Spain) Title: Team Workers

BENEFITS CONNECTED WITH LEARNING2LEARN:



Working together in small teams, students will develop critical thinking and knowledge sharing skills; increase motivation and improve their learning skills and attitudes. In addition, they will develop: organising and planning skills, decision making, problem solving, communication, persuasion and influence, feedback skills, conflict resolution.

When teams establish their own ground rules (such as "everyone must participate") and conflict resolution procedures (voting, coin toss, etc.), they address key elements of successful teamwork such as positive interdependence, individual responsibility, and interpersonal skills. Learning the basic principles will help our students function together as a team that focuses not only on getting the job done, but more importantly on the process by which it is done.

With these skills, it will be more likely that our students' team tasks will be brought to completion by them.

C-5 Students' exchange in Mäntsälän lukio (Mäntsälä, Finland) Title: Effective Participators



BENEFITS CONNECTED WITH LEARNING2LEARN:

Students will learn what it means to be an effective participant and why this is important. Through the campaign (campaign planning and implementation), they will develop four skills:

- * Engaging (emotional aspect)*
- * Convincing others (social aspect)*
- * Finding solutions (strategic aspect)*
- * Identifying problems (cognitive aspect)*

They will learn that their active participation can make a big difference to a local or national charity, that they can make things happen that will make the Earth and their local community a better or more pleasant place to live.

Projekt współfinansowany w ramach programu Erasmus+



Co-funded by the
Erasmus+ Programme
of the European Union

C-5 Students' exchange in IX Liceum Ogólnokształcącym im. Wisławy Szymborskiej w Sosnowcu (Poland)

Title: Self Managers



BENEFITS CONNECTED WITH LEARNING2LEARN:

Pupils are invited into the process of managing learning in the classroom.

Pupils help to create norms and are therefore more likely to adhere to them and for the rules set to meet the needs of pupils.

Pupils are given a practical basis for organising their thinking, planning and overall work.

Checklists and rubrics promote reflection and goal setting as well as ownership of work. They are more effective because they are co-created with pupils.

The use of time management journals allows pupils to document and then reflect on time spent learning and working.

Self-management allows students to follow plans to complete assignments, study for tests, and stay focused in class. This is key to achieving learning or life goals, such as developing new professional skills.



Most of the tasks will be carried out by the pupils in international teams during virtual and stationary meetings with pupils from the partner schools. In this way they will develop the following **key competences**:

- Communication in the mother tongue
- Communication in foreign languages
- Mathematical competence and basic competences in science and technology
- Digital competence
- Social and civic competences
- Cultural awareness and expression



We want the project participants, through the implementation of the planned activities, to develop **21st century competences**, which will ensure their **success on the labour market**:

- Problem solving and critical thinking
- Cooperation in different groups and leadership through influence
- Agility and adaptability to new conditions

Projekt współfinansowany w ramach programu Erasmus+



Co-funded by the
Erasmus+ Programme
of the European Union

- Initiative and entrepreneurship
- Effective written and oral communication
- Evaluating and analysing information
- Curiosity and imagination

Other benefits resulting from students' participation in the project:

- Increased level of interest in science subjects (chemistry, biology, mathematics)
- Greater willingness to learn, thanks to innovative teaching methods implemented by teachers from participating schools (Project Based Learning, Cooperative Learning, split-screen teaching, Oxford debate, World Cafe discussions, peer2peer learning)
- Increased awareness of their own responsibility for environmental protection
- Creating opportunities for direct communication and long-term friendships with peers from other countries (cultures)
- Development of altruistic attitudes - sensitization to the needs of other people and nature through volunteering



Erasmus+



Projekt współfinansowany w ramach programu Erasmus+



Co-funded by the
Erasmus+ Programme
of the European Union