



**HELPING AND LEARNING WITHOUT BORDERS
ERASMUS+
2020-1-PL01-KA229-082145
TIMETABLE**

School year 2020/2021

- X 2020 - X 2022 Recruitment process
- X - XII 2020 Involving pupils in an eTwinning project (virtual activities will support stationary activities)
- X 2020 - XI 2022 Virtual meetings with teachers and students from partner schools
- XI 2020 Creation of a project You Tube channel
- XI 2020 Creation of the project blog
- XII 2020 Online training for teachers - introduction to PLTS framework
- I 2021 Online training for teachers - introduction to Project Based Learning and Cooperative Learning
- I 2021 Engaging project participants in volunteering, developing a volunteering plan
- II 2021 Online training for teachers - introduction to neurodidactics
- II 2021 Involving project participants in Peer Learning

School year 2021/2022

- X 2021 Erasmus+ Days in all partner schools
- XII 2021 Photo Contest (Participants take photos of places and situations where volunteers are missing)
- V 2021 Campaign run by participants in all partner schools

**C -3 Students' exchange in Liceo delle Scienze Umane e Linguistico "Danilo Dolci"
(Palermo, Sycily)**

**Title: Reflective Learners
(X 2021)**

Projekt współfinansowany w ramach programu Erasmus+



Co-funded by the
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MOTTO: LEARNING IS TO KEEP TRYING EVEN WHEN THINGS ARE HARD

The young people will learn in a practical way what it means to be a 'reflective learner' and why it is important to be one. In an international exchange group they will look for acoustic comfort zones at home, in and around the school and carry out a project about noise and its effects on human and animal life. They will record messages informing the public about the level of noise we are often exposed to and its consequences. They will take part in creative recycling workshops and a discussion on Fast Fashion. They will visit the Botanical Gardens of Palermo.

C -4 Students' exchange in IES CAYETANO SEMPERE (Elche, Hiszpania)

Title: Team Workers

(III 2022)

MOTTO: TWO HEADS ARE BETTER THAN ONE

In an international environment, the students will learn what it means in practice to be a "team member" and they will also learn about the advantages of working in a team. They will learn interesting facts about the environment and waste. They will learn about the secrets of plastic recycling and how individual consumers can help with this process. They will present the conclusions they have drawn from their analysis of the amount of rubbish and recycling in their school and local area. They will design and make an eco-friendly project bag. Six international teams will take part in an Oxford debate on the topic: "Plastic should be banned." Pupils will take part in a volunteering activity - they will clean up a nearby park/forest/ beach.

C -5 Students' exchange in Mäntsälän lukio (Mäntsälä, Finlandia)

Title: Effective Participators

(IV 2022)

MOTTO: A GOOD LEARNER IS A GOOD CITIZEN – SOMEONE WHO IS ACTIVELY ENGAGED IN THE LIFE OF SCHOOL, CLASSROOM, COMMUNITY, TOWN AND COUNTRY.

Young people will learn in a practical way what it means to be an "active participant" and why it is worth being one. They will present photos of living organisms and natural beauty from their regions at the competition "Nature's Diversity in My Lens. They will take part in workshops led by professional film makers from the Koulukino - School Cinema Association. In two large international groups they will design a charitable social campaign which they will then implement in their local communities. They will take part in volunteering - building bird houses, and plogging (jogging + picking up litter- a run with litter picking) on a scenic forest path in Haukankierros. There will be a tour of Helsinki: the Finnish Museum of Natural History: Change in the Air, Four Seasons. Students and teachers will learn about the Finnish education system.

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School year 2022/2023

C -2 Students' exchange in 5th General Lyceum of Thessaloniki (Thessaloniki, Greece)

**Title: Creative Thinkers
(planned for X 22)**

MOTTO: LEARNING REQUIRES THINKING OUTSIDE OF THE BOX.

How can we use our creativity for good? During this exchange, students will have the opportunity to design something that could improve someone's life on our planet. They will learn in a practical way how to be 'creative thinkers'. In an international group they will take a closer look at concrete examples of projects inspired by nature, exchange ideas and knowledge about innovation in a 'World Cafe' discussion (World Cafe). They will explore the myth of Amaltea's horn of plenty in the context of consumerism. They will be challenged to use their imagination to solve puzzles, design a school garden together (and put their plan into practice). They will visit the most important places in the city and get a feel for the atmosphere of the city by moving around in an environmentally friendly way - by bicycle. By participating in the environmental seminar "Thessaloniki Sustainable City - The city as a training area for urban mobility", they will be explorers, sharing their knowledge with colleagues from other countries (peer2peer context).

C -1 Students' exchange in Escola Secundária Jaime Moniz in Portugal (Funchal, Madeira)

**Title: Independent Enquirers
(planned for III 2023)**

MOTTO : LEARNING WON'T TAKE PLACE WITHOUT THE EDUCATIONAL PROCESS YOU DO ON YOUR OWN, WITHOUT YOU MAKING AN EFFORT TO DISCUSS, READ OR THINK

Students will learn in a practical way how to be 'independent researchers'. They will carry out an eTwinning task requiring critical thinking. They will compare water and drinking water management strategies in each partner country. In an international group they will do a project called "Secrets of Water" and record a public announcement warning about the scarcity of drinking water in the world. There will be a walk through the Levadas - the canals that distribute water around the island.

C -6 Students' exchange in IX Liceum Ogólnokształcącym im. Wisławy Szymborskiej w Sosnowcu (Polska)

**Title: Self Managers
(IV 2023)**

MOTTO: LEARNING IS TAKING RESPONSIBILITY FOR WHAT YOU ARE DOING. THINK FURTHER THAN TOMORROW

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The pupils will learn in a practical way how to organise themselves, including keeping a time management diary. In international groups they will search for answers to the question: How does air pollution affect the climate and nature, our lifestyle, health and learning ability? They will identify those responsible for air pollution in their regions. They will investigate the air quality (experiments in the school's modern chemistry laboratory), they will take part in workshops at the University of Silesia. In the "TAKE ACTION" project, they will look for an answer to the question: How can I take care of clean air in my city? In teams they will create presentations with clear tips for individual consumers, helping to improve the situation in our regions. They will take part in a volunteer upcycling activity (they will create furniture from europallets for their school). They will visit the Silesian Museum, Krakow and the Wieliczka Salt Mine. There will be a Festival of Six Cultures (presentation of national costumes, dances, songs from each partner country).



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