

How is Reflective Learning promoted in your school?

By lessons based on the methodology of Reflective Teaching and Learning.

An example of this is the following lesson with the 3rd grade of senior high school on the issue of Human Rights

Human Rights

1st step: Attracting students' interest and previous knowledge about the subject (Why and what do we learn?)

1st hour

1st activity: The History of the United Nations

Duration: 10'



Look at the pictures

What do you know about this organization?

What are its principles?

What are human rights?

Which is the milestone document in the history of human rights?

Do you know any agencies which fight for the protection of human rights?

How do you feel when people are deprived of their rights?

2nd step: Informing and learning

2nd activity: The Declaration of Human Rights

Duration: 20'

a) Watch the [video](#) about the history of the United Nations and keep notes about the time periods of the evolution of the organization and then answer the open questions on [google forms](#)

b) In order all the concepts about the declaration to be clear watch another [video](#), find the key words and answer the close questions on [google forms](#)

3rd step: Check the progress (What have the students learned?)

3rd Activity: Word clouds

Duration: 15'

Use the digital tool [WordItOut](#) and create word clouds with the vocabulary not only of the previous activities but with the words that you have already known about the specific issue. Work in groups.



4rd step: Informing and Learning

2nd hour

1st activity: Articles 2 and 3 of the Declaration of Human Rights

Duration: 15'

a) Visit the website of [the united nations](#) and read carefully about the 2nd and 3rd article of the declaration



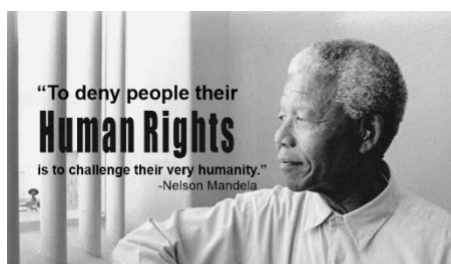
b) Watch the video of MLK [“I have a dream”](#) and answer the questions on the table

Why are articles 2 and 3 of great importance?	
What are the main values mentioned both in these two articles as well as in MLK speech?	
Do you believe that these rights are always respected?	
What can be done to eliminate such occasions?	
Mention two points of MLK speech that made an impression on you	

2nd activity: Biography

Duration: 20'

Visit the [website](#), read about the biographies of 4 famous heroes who fought for human rights (Nelson Mandela, Martin Luther King, Mahatma Gandhi and Emmeline Pankhurst) and in groups create a **timeline** of each one of them. Use the digital tool [prezi](#) or [timetoast](#)



5th step:Students' authentic work(creativity)

3rd activity:Preparation for a presentation

Duration:10'

Work in groups. **Groups A and B** are going to prepare a presentation for the celebration of the **Human Rights Day** on December 10th. **Groups C and D** are going to prepare a digital poster for the same day. Decide what you think are the most important aims and objectives for a **Human Rights Friendly School** and make suggestions about more rights that they should be considered as inalienable due to the human development. You may include quotes of famous people, pictures, symbols, music

google slides, <https://www.google.com/slides/about/>

google images, <https://www.google.com/imghp?hl=en>

pixabay for free pictures, symbols, <https://pixabay.com/el/>

digital poster, canva, glogster, postermymwall <https://www.canva.com/>

<https://edu.glogster.com/>, <https://www.postermymwall.com/>

quotes of famous people who fought for human rights

https://www.google.com/search?sxsrf=ALeKk00r7gHtdZtu0DH_TS88iYFY3ITCEg:1588171330845&source=univ&tbm=isch&q=quotes+about+human+rights&client=firefox-b-d&sa=X&ved=2ahUKEwjutJGg743pAhUJKuwKHVqhD-4QsAR6BAgKEAE&biw=1366&bih=604



6th step:Students' progress concerning the issue

Questionnaire

Duration: 5'

Fill in the evaluation form on <https://forms.gle/3JqcmItjDqjhyh8>