



helPing and Learning wiThout borderS 2020-1-PL01-KA229-082145

EVALUATION AFTER C-5 LTTA in Mäntsälä SATISFACTION QUESTIONNAIRES RESULTS STUDENTS TEACHERS

Summary on the answers to the surveys

In the evaluation done in national groups at the Oodi Library in Helsinki on the last day of the LTA, the students considered that they had learnt e.g., **flexibility, patience and stress management, as well as taking into account all opinions, even the ones that differed from their own**. They also mentioned that they had **improved their speaking skills in English and learnt some words of other foreign languages**. The students also considered that they had **learnt about Finnish culture and biodiversity** and one group mentioned that they had realised how respectful people from other nationalities can **be with the “public stuff”**. Some students found that the timetable on the prom day was not well organised but other than that, the feedback on the program was very positive.

The students found the tours to Lahti and Helsinki interesting, and they enjoyed hiking in nature as well as spending time together and getting new friends. Pictures about students' answers can be seen on page: Effective Participators - EVALUATION - students (<https://twinspace.etwinning.net/110196/pages/page/2318423>) Teachers gave their evaluation by a questionnaire with a list of all the activities during the mobility. They were asked to grade the activities in a scale from 1-5, (1=poor, 5 excellent). There was also a chance to comment the choice. Most of the activities were given grade 4 or 5 (~95%). **Alike students, teachers also enjoyed most the activities with a direct contact to Finnish nature and culture, e.g. hiking tour, afternoon at Veteraanimaja (bee hotels, sauna, barbecue) and architectural sites.**

Only the activities which involved less action (bus tours, prom day) were given negative comments but that was expected because for instance the prom day restricted our possibilities as organizers to schedule the day as we would have wanted. Some activities (visit to Riihenmäki comprehensive school) had to be left out due to lack of time. All the educational activities (cinema workshop, questionnaires for outdoor activities and visits and Friday's brainstorming workshop) were planned keeping in mind our PLTS topic, effective participator. We didn't have any precise questions on this issue in the teachers' evaluation form, but we are sure that if we had failed in involving this skill in the mobility activities, our colleagues would have commented on it. In addition, sometimes teachers had program of their own (e.g. visiting classes, school premises) while students were working in teams. Links to the questionnaire and the answers:

<http://dy.fi/qsk> (questions)

<http://dy.fi/a4p> (answers)



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