



HELPING AND LEARNING WITHOUT BORDERS ERASMUS+ K229 SUMMARY OF C-4 LTТА in Elche Meeting 28/03-01/04/22

ACTIVITIES CARRIED OUT:

International teams of participants did research on being a Team Worker and the typical Learnish expressions in the field and reflected on how they can improve and build upon their collaborative process and how well they are working towards their short, medium and long term goals; together, they came up with two digital posters that have to be translated and shared in their native language with their school community about what they learned.

To promote awareness of one's own responsibility for the environment protection (earth and plastic - conscious consumers, changing habits), the students watched a video on plastic pollution, which was then discussed in an Oxford style debate ("Should plastic be banned?"). After the discussion and presentation of conclusions, the students completed a collaborative activity on Kahoot about rubbish and the environment.

Two guides were asked to show the participants around La Manga del Mar Menor, an area now endangered due to the once uncontrolled building, and to expound on the causes and consequences of pollution on the environment. "Circular Economy" was the topic discussed in a Gymkhana that ended with the students writing their conclusions on posters that will be exhibited on the school walls.

The host students organized a tour of their hometown, which focused on the most relevant historical sites of the city of Elche. The visitors were also taken on a guided tour of Valencia, to get better acquainted with the Spanish history and culture.

To end the experience, the students were asked to write down their thoughts on Spanish culture, Spanish environment and on themselves (how they acclimated to a different culture, the impact on their social, language and collaborative work skills).

SKILLS ACQUIRED:

Learning to learn competence: by working together in small groups, students were able to develop critical thinking skills, exchange knowledge, share expertise, increase motivation and improve their attitudes toward learning. Moreover, they developed: organising and planning skills, decision-making, problem-solving, communication skills, persuasion and influencing skills, feedback skills and conflict resolution. Components of successful teamwork such as positive interdependence, individual accountability and interpersonal skills were also addressed. In addition to getting the work done, students concluded that how the work gets done is key to having team assignments completed on time and of higher quality. The participants were also able to learn / use acquired competences pertaining travel arrangements, by using different means of transportation, thus attaining important life skills.

The main language used was English, so all the participants were able to develop their **language skills** in an integrated way and to learn and retain new vocabulary relating to the environment protection and improve the ability to express their opinions and beliefs and solve conflicts. They also had contact with the host country's language.

Researching online; **using collaborative tools** (google slides, google forms, google drive, Canva, PowerPoint presentations); using social media to share the work done (Facebook, Instagram, Blog, YouTube, Pinterest); using communicative tools (Zoom, GoogleMeet, GoogleClassroom).

Time management: all the participants had to be able to get organised, in order to carry out all the requested activities; they were counted upon to be able to get to the assigned location on time to participate in all of the proposed tasks; they were also asked to manage adequately the resources made available to them.

The mobility provided the students with the opportunities for face to face communication and **collaboration**, cultural participation and innovation. Thanks to the participation in the **debates**, the students developed excellent oral and written communication skills and strategies to overcome fears of public speaking, as they had to interact with others from different background, present their conclusions and engage in a positive way with the host families.

COMMENTS BY THE SPANISH COORDINATOR :

We started the meeting with a brief presentation of our high school principal and the activities. The international groups that would be used for these team works were presented.

With these groups there was a guided tour of our secondary school.

Several teachers, experts in teamwork technique, M^{ra} Jesús Hurtado, Olga Ramón y Jorge Santos. Josefina segura

helped them with the English

They explained what this type of work consists of and put into practice some of these techniques such as: shared reading, the game of glasses, the elaboration of geometric figures in cooperation.

Meanwhile they had been sent a previous form about teamwork, as there was no good wifi coverage they did it after the activity of team workers. In this link are the answers given by the participants

<https://docs.google.com/forms/d/1skCYANkcJd9DZNZ9tHRJwKOGAzeBleQkw1MoH6PBINM/edit#responses> .

Our students made the posters presentation that they did in a meeting before the visit to Elche.

On Monday we finished the activities with some games that our students had prepared in work groups. This is the link

https://docs.google.com/document/d/1GPvDTLlxEYBpk7An_jRmbbhXfwLeJqfKpV4ctRayvIE/edit?usp=sharing

On Tuesday we took a guided trip to Valencia. We traveled by bus and then toured emblematic sites in the center of the city, after lunch they returned to Elche.

On Wednesday, our students returned to work in groups. They did Oxford style debate: Should plastic be banned?.

<https://docs.google.com/document/d/19WGbTBZxDYDNVw76KqSKcn5PhusXV0aSVokz8WfHv3E/edit?usp=sharing>

In two groups pro and con , They elaborated arguments and then debated.

Presentations on recycling in each of the countries.

M^a Jesús Hurtado prepared a comprehensive reading of an article on recycling in the European Union.

After watching a video on waste recycling in the EU, they will answer a Kahoot about this video prepared by Sandra Lodosa and Esther Agullo.

After dinner we did a guided tour of Elche and visit to Casa de la Festa ,prepared by our students .

On thursday we visited La Manga del Mar Menor .It was a guided visit related with the pollution in this part of the Mediterranean sea . There are a NGO "Pacto por el Mar Menor" with a slogan "Mar menor vivo"

In the volunteer part we had planned a cleaning of the beach, but due to the rains of these weeks. we have not done it

On Friday we started with a Gymkhana using tablets; Susana Gil elaborated a Genially to compare the Traditional Economy with the Circular Economy.

After the break they did a Questionnaire conclusions

https://docs.google.com/forms/d/1_9weV2KDBqDnH2y3cqymp1UVh8aEEqMKhxaraob1754/edit#responses .

Conclusion on the stay in Elche .

Closure :

Certificates of participation are given to participants from the countries involved.

And finally, each country made a small artistic representation.

The farewell was emotional, we ate all together and had dinner together the teachers.

We are waiting for the next meeting en Finland.