



"HelPing and Learning WiThout BorderS". 2020-1-PL01-KA229-082145

EVALUATION

AFTER C-4 LTТА in ELCHE

Answers to the surveys

Evaluate the influence of the C-4 LTТА on your school practice

- Teachers

Sentences	Strongly agree	Agree	Neither agree nor disagree	Disagree
I help my students to become Team workers	10	8	2	
I shared good practices and new knowledge with my colleagues from school	11	9		
My cooperation in the workplace has improved	11	8	1	
I use Project Based Learning	11	8	3	
I use Cooperative Learning	10	9	3	

**During the C-4 LTТА in Elche,
I increased to use of the following digital tools effectively:**

1. Google docs, Google forms, Zoom, Meet
2. Canva, Kahoot, Google forms, Zoom, Google Meet, Doodle

Key competencies

	Strongly agree	Agree	Neither agree nor disagree	Disagree
Social skills & communication skills	20	2		
Linguistic skills	22			
Emotional empathy	19	3		
Time management	18	4		
Teamwork	22			
Leadership traits	10	9	3	
Critical thinking	12	9	1	
Problem-solving	15	7		
Digital skills	20	2		

CONCLUSIONS

Strong points:

Thanks to the project implementation, the majority of participating teachers have developed key competencies and XXI century skills. The majority has the following observations: their students have become better learners, who are better motivated to learn foreign languages, their students have developed XXI century skills, their school has engaged in more volunteering and charity events, and eco-actions, their school community has become more aware of global issues and environmental problems.

The teachers learned to use effectively new ICT apps.

PLTS posters have been translated, printed and displayed in all partner schools.

Some schools are beginning to implement this new methodology

Weak points:

Some teachers (3 out of 22) do not use Project Based Learning and Cooperative Learning.

STUDENTS AFTER C-4 LTT ACTIVITIES - SKILLS AND SATISFACTION

End of April 2022

Rate the extent to which LTT Activities in Elche have helped you develop the following competencies and attitudes					
	Strongly agree	Agree	Undecided	Disagree	Strongly disagree
The study on Recycling and its influence on my well-being has made me more aware of the impact I have on my health and environment.	9	26	3	1	0
The workshop on Team Work has made me want to use the option in my High School.	19	14	6	0	0
The student exchange has motivated me to learn more and better.	23	15	1	0	0
I made new international friends.	31	7	1	0	0
I understood what it means to be aTeam worker.	12	25	2	0	0
I have developed my digital competences with the making of posters in Canva	7	18	14	0	0
My linguistic skills (vocabulary, grammar, speaking) have improved.	19	16	4	0	0
<p>Which was your favorite activity (from: making a poster on Teamwork, learning about the impact rubbish has on your well-being, working in international groups, last day performances, trip to Valencia, trip to La Manga del Mar Menor, a visit to “La Casa de la Festa” and round the city in Elche? Tell us why.</p> <ul style="list-style-type: none"> ● I loved the last day performances where I truly felt part of the group. I also loved all our trips to different locations ● My favourite activity was the trip to Valencia, because it was interesting and there I made my new friends ● Recycling creative workshop using tablets : it was my favourite activity because I 					

think we had the possibility to use our imagination and we could exchange ideas and advice...

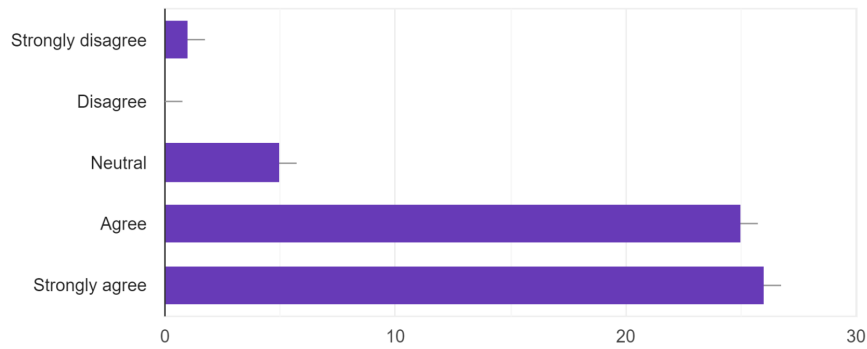
- The first and the last day performances were awesome because I felt closer to other people and their culture
- I think last day performances because we had a lot of time to be ourselves and had fun with the others
- My favourite one is the trip to Valencia it was an informative and very engaging outdoor experience
- Trip to La Manga
- My favourite activities were the trips, there i had the opportunity to make new fantastic friends.
- My favourite experience was going to Valencia. I don't know why but that day I had a lot of fun, and then it was amazing because I saw the beautiful building!
- the impact recycling has on your well-being, because i learned how much we can affect everyone's life today
- I liked activity to build towers with vessels without touching them with your hand
- Activity to build polygons trying to exchange parts with other group matesI don't have any favourite activities, because I think all of them were constructive
- My favourite activities were trips, because we visited a beautiful part of Spain where we don't go every day.
- I also loved the last day of activity when we danced all the typical dances of our countries.
- My favourite Activity was the Oxford debate.

After C-4LTT Activities in IES Cayetano Sempere in , you are going to be the ambassador of Team workers in your school community. Please tell us how you are going to promote this kind of work in your school.

I will try to set a good example of being aTeamworker in my class.	45
I will make sure the version of the poster on Teamwork is printed and hung on one of the school's walls.	44
I will explain what it means to be a Teamworkers to my classmates.	45

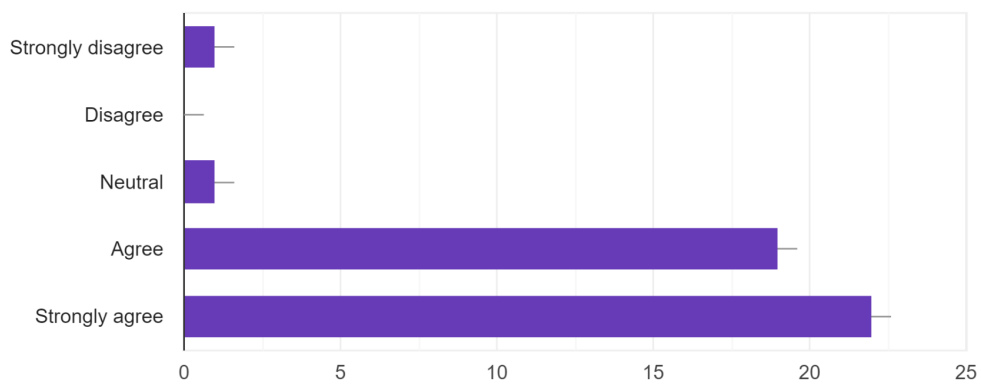
1. -I know that sometimes I have to work on my own and sometimes in a group

56 respuestas



1. -I know that sometimes I have to work on my own and sometimes in a group

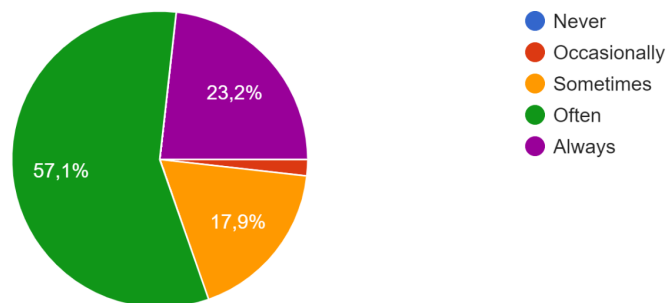
43 respuestas



There is a little difference between the pre and post -evaluation. Less students consider that to be neutral. Most of them are agree or strongly agree with the team work

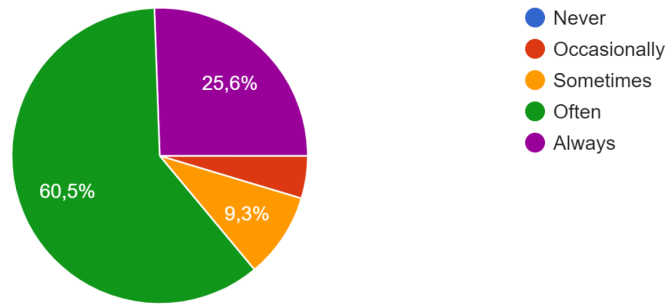
2.-I work well in group activities

56 respuestas



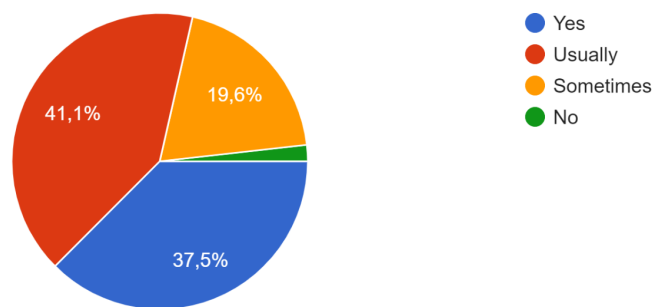
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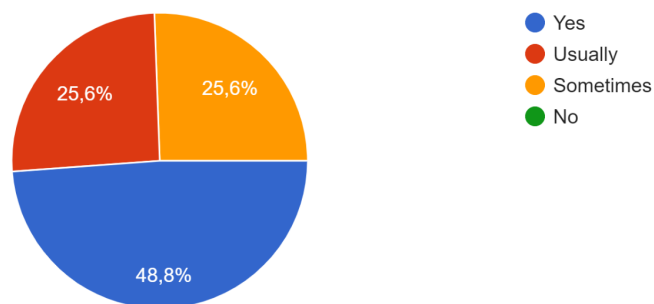
4.-I can describe the skills of others and try to put them into practice

56 respuestas



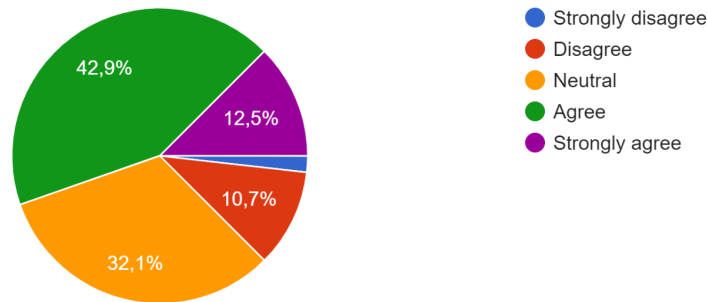
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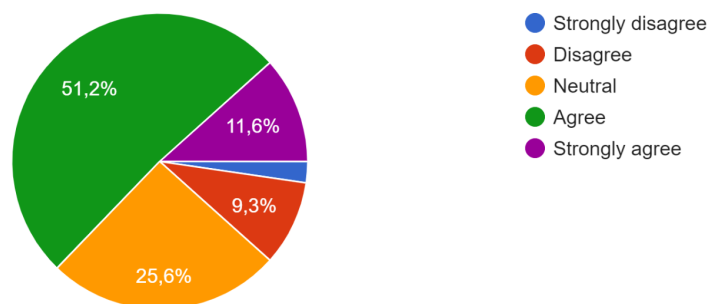
6.-I work well with groups that do not include my usual friends

56 respuestas



6.-I work well with groups that do not include my usual friends

43 respuestas



TEAMWORKERS CHECKLIST
STUDENTS PARTICIPATING IN C-4 LTTA
the End of April 2022

Reflections on TeamWork ;)			
	YES	NO	I DON'T KNOW.
Did you hear about Teamwork before you joined the PLTS Project?	32	12	0
Did you find the concept of Teamwork useful? What are the advantages of being a Team worker	43	0	2
Do you feel motivated to work on being a better Team worker?	43	2	0

CONCLUSIONS

Strong points:

1. 100% of participants claim the C-4 LTTA have helped them break the barriers and get closer to people and nature. 100% were engaged in the project activities. 97,4% learned more about Elche and its culture.
2. 95% of students realised the importance of Teamwork and learned how

to be a good team worker. 95% found it useful for learning and life.

3. Teamwork has been promoted in all the partner schools and local communities thanks to the distribution of PLTS posters with simple and practical tips and the use of Learnish - language supporting learning by participating students and teachers.
4. The LTTA motivated most of our students to engage in teamwork more often and more effectively.

Weak points:

1. In the area of Team workers we can see that our students need more support in dividing the responsibilities and increasing the motivation.