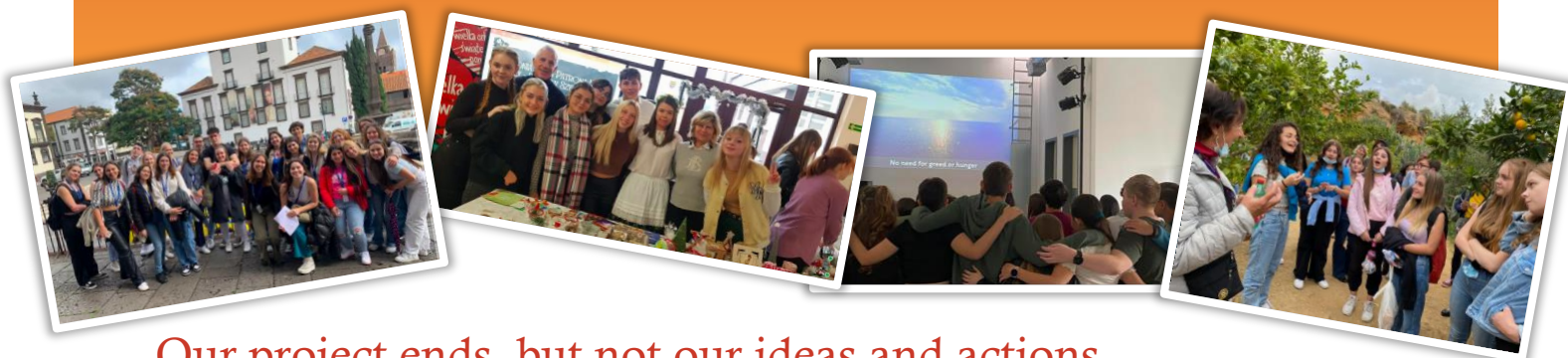


Building Learning Power

Erasmus+ Project „helping and Learning without borderS. -PLTS”

2020-1-PL01-KA229-082145



Our project ends, but not our ideas and actions.

Six schools were involved in the Erasmus+ project 'helPing and Learning wiThout borderS - PLTS': Escola Secundária Jaime Moniz from Madeira, 5th General Lyceum in Thessaloniki from Greece, Liceo delle Scienze Umane e Linguistico "Danilo Dolci" from Italy, IES CAYETANO SEMPERE from Spain, Mäntsälän lukio from Finland, and General High School No. IX in Sosnowiec, acting as the main coordinator.

What is the most important aim of schools at times when all information is available online?

Recent analyses indicate that our graduates will be working in jobs that have not yet been invented and facing numerous global and local challenges that no previous generation has faced. It is therefore a priority for all partners to develop the learning to learn competences of their students, as this will allow them to be successful in their adult lives.

What is our vision for the school?

The school must be more than a factory. Let's not get carried away by the obsession with results. Pupils are not a factory product, they are people. We want a school where students enjoy learning and are not afraid to make mistakes; we want students who can show kindness to other people and care for our Planet.



Students present the results of their research in the 'Reflective Learner' field during a youth exchange in Palermo.



An insect house built by students during a youth exchange in Mäntsälä.

Project's Idea

The idea behind the project was to prepare students for life in the modern world and equip them with skills sought after by employers by means of: discovering, exploring and introducing the Personal Learning and Thinking Skills framework into our schools, using innovative teaching methods based on the latest discoveries in neurodidactics: Project Based Learning and Cooperative Learning when working on environmental topics, and engaging our students in volunteering.

Independent enquirers	Creative thinkers	Reflective learners
<p>Focus: Young people process and evaluate information in their environments, planning what to do and how to go about it. They take relevant and well-organised decisions, recognising that others have different beliefs and attitudes.</p> <p>Young people:</p> <ul style="list-style-type: none"> identify questions to answer and problems to resolve gather and sift out relevant information, comparing the consequences of decisions analyse issues, events or problems from different perspectives gather and evaluate information, judging its relevance and value consider the influence of circumstances, beliefs and feelings on decisions and events support conclusions, using reasoned arguments and evidence. 	<p>Focus: Young people think creatively by generating and exploring ideas, making original connections. They do different ways to make a problem, working with others to find imaginative solutions and sometimes ideas of their own.</p> <p>Young people:</p> <ol style="list-style-type: none"> generate ideas and explore possibilities ask questions to extend their thinking connect their own and others' ideas and experiences to existing ones question their own and others' assumptions try out alternatives or new solutions and follow ideas through adapt ideas as circumstances change. 	<p>Focus: Young people evaluate their strengths and interests, setting themselves realistic goals with criteria for success. They monitor their own performance and progress, seeking feedback from others and making changes to further their learning.</p> <p>Young people:</p> <ul style="list-style-type: none"> assess themselves and others, identifying strengths and weaknesses set goals with success criteria for their development and work review progress, acting on the outcomes seek feedback and deal constructively with praise, criticism and criticism analyse experiences and learning to inform future progress communicate their learning in relevant ways to different audiences.
Team workers	Self-managers	Effective participators
<p>Focus: Young people work confidently with others, adapting to different contexts and being responsible for their own part. They have collaborative relationships, making teams to reach agreed outcomes.</p> <p>Young people:</p> <ul style="list-style-type: none"> collaborate with others to work towards common goals communicate, persuade, manage discussions to achieve results show tolerance to suit different roles and situations, sharing leadership roles show fairness and consultation to others take responsibility, showing confidence in themselves and their contribution provide constructive support and feedback to others. 	<p>Focus: Young people organise themselves, showing personal responsibility, initiative, creativity and persistence with commitment to meeting set requirements. They have positive, ongoing relationships and working for opportunities.</p> <p>Young people:</p> <ul style="list-style-type: none"> accept a personal role or new responsibilities and show flexibility when priorities change work towards goals, showing initiative, commitment and persistence organise time and resources, prioritising activities anticipate, take and manage risks show self-respecting persistence, including personal and work-related elements respond positively to change, seeking advice and help when needed manage their emotions, and build and maintain relationships. 	<p>Focus: Young people actively engage with issues that affect them and those around them. They play a part in the life of their school, college, university or wider community by taking responsible action to bring improvements to others as well as themselves.</p> <p>Young people:</p> <ul style="list-style-type: none"> showing a sense of concern, seeking recognition where possible provide a persuasive case for action explore practical ways forward, leading those that can manage them identify opportunities that could benefit others as well as themselves work to influence others, negotiating and balancing their own aims to reach workable solutions act as an advocate for issues and ideals that may differ from their own.

PLTS framework – what is that?

In our project, students explored six Personal Learning and Thinking Skills: Reflective Learners, Teamworkers, Creative Thinkers, Effective Participators, Independent Enquirers, Self-Managers.

Original PLTS Posters

The main product of our Project are the PLTS posters, developed by our students in international teams. Each of the six skills has two posters dedicated to it: "Golden Rules" and "Learnish Expressions".



Coordinators

The project would not have had a chance to take place without the wonderful group of passionate teachers from six European countries, who organised various and interesting activities to achieve the project goals. The main coordinator of the Project was Ms Katarzyna Baca from the 9th High School named after Wisława Szymborska in Sosnowiec.

Project's website

Here you will find all reports on project activities and results:

<https://ixlo.sosnowiec.pl/helping-and-learning-without-borders-en/>

